

St Gregory's SEND Information Report



Special arrangements in relation to reopening of schools on the 8th March due to COVID-19.

Following the guidelines provided by the government, which can be found below:

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak>

At St Gregory's all children will be taught in their year group bubbles.

Each bubble will have set teachers and teaching assistants assigned to it.

- Children will have access to the full curriculum where possible, class teachers will pay particular attention to closing the gaps and the needs of each individual child.
- In addition, access to all provisions listed in the SEND provision section of the information report will be available where appropriate.

For all SEND children:

- Interventions will take place within bubbles or via Teams. Class Teachers / Teaching Assistants will deliver these interventions (following government social distancing guidelines and hygiene for those in school).
- They will have access to break out spaces, should they need time out of their classroom for any reason relating to their SEND needs.
- They will have access to Behaviour Support Plans should they be required
- IEPs will continue to be in place for children on the SEND register and reviews will be conducted via TEAMS, Email, or telephone call.
- EHCP annual reviews or meetings will be held via Microsoft Teams/telephone call or face to face if deemed necessary following government social distancing guidelines and hygiene with professionals and parents.
- Outside agencies will provide interventions within school or online via Microsoft Teams/telephone calls, where necessary, following all guidance on social distancing and hygiene.

When children have to work from home, St Gregory's will ensure:

- Work is set by class teachers and will take in to account the needs of all pupils and will follow a well-sequenced curriculum so that knowledge and skills are built incrementally.
- Teachers will monitor pupils engagement and check work regularly to gauge how well pupils are progressing through the curriculum.

- Daily contact with children via Microsoft Teams, Class dojo, or a telephone call, to ensure that pupils' outcomes are kept at the forefront and that their emotional needs are being met.
- A blended learning approach (live or pre-recorded lessons and online work set on TEAMS) will provide resources for individual SEND children where required relating to the outcomes/targets on their EHCP or IEPs.
- Class teachers will use remote education resources such as Oak National Academy specialist content for pupils with SEND. This covers communication and language, numeracy, creative arts, independent living, occupational therapy, physical therapy and speech and language therapy. This will complement the other remote education resources set by the class teacher. <https://classroom.thenational.academy/specialist>
- We will provide printed resources, such as workbooks and worksheets for pupils who do not have suitable online access or prefer this method of working.

The messaging facility on Class dojo allows for private conversations to be had between staff and parents. The SENCo can also be reached at stgregoryssenco@stgregorys.bhcet.org.uk

On the school website, in the SEND section, there are some further resources to support our pupils' SEND needs. These will continue to be updated throughout the school year.